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School

YEAR 10 INFORMATION EVENING

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- ✓ First real exam experience
- ✓ Identifies strengths and gaps
- ✓ Informs final year GCSE preparation
- ✓ Post-16 applications (sixth form, college, apprenticeships)





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# A Crucial Mindset



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*"This is my opportunity to improve"*



*"Let's see how it goes"*

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# Why are target grades so important?

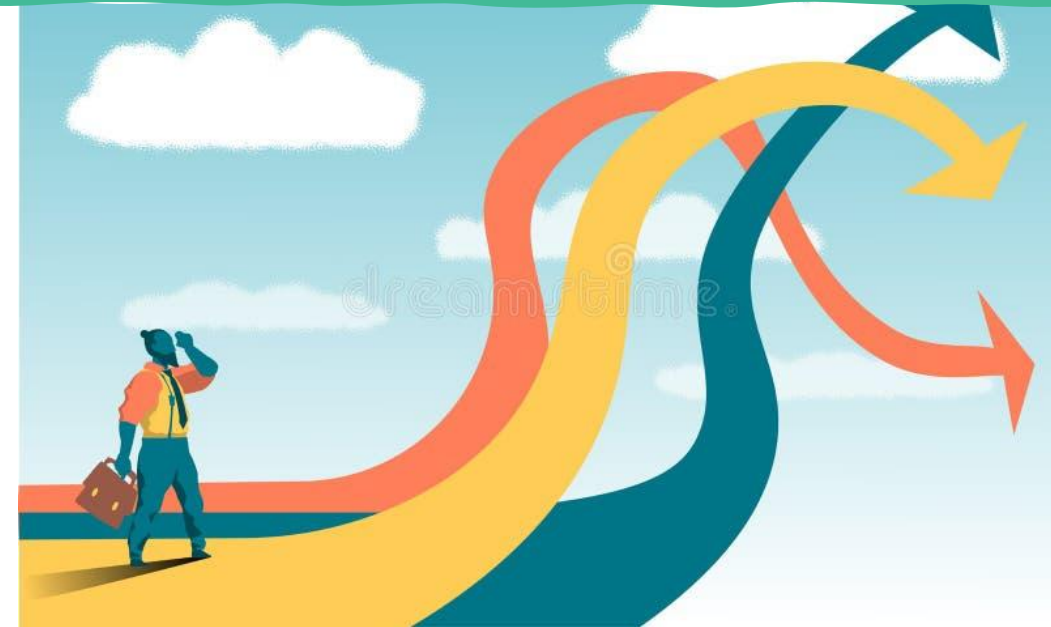


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- ✓ Based on prior attainment
- ✓ Indicate potential
- ✓ Keep future pathways open

Target grades should be seen as  
part of an ongoing learning process,  
with **room for improvement and  
personal development**

Support + Belief + Routines = Confidence



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# The cost of not trying



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- Missed opportunity to improve
- Gaps remain hidden
- Less time to respond before GCSEs



# Mock Exam Timetable



Monday 15<sup>th</sup> June – Friday 26<sup>th</sup> June

Date	9.00am	1.30pm
15th June	Photography Y block	
16th June	Art W & Z block Photography X block	
17th June	English Language ( 1 hr 45)	Maths ( 1 hr 30)
18th June	Physics ( 1 hr 45/ 1 hr 15)	Geography (1 hr 30)
19th June	English Literature ( 1 hrs 45)	History ( 1 hr 20)
22nd June	Chemistry (1 hr 45/ 1 hr 15)	Product Design ( 2 hrs) Dance ( 1 hr 30)
23rd June	Biology ( 1 hr 45/ 1 hr 15)	PE ( 1 hr 30)
24th June	Business	Maths ( 1 hr 30)
25th June	Food ( 1 hr 45)	Languages Writing (1 hr 15)
26th June	Languages Listening/Reading (1 hr 45)	

Transparent pencil case containing:

- At least 2 black pens (biro not gel)
- Pencil
- Rubber
- Ruler
- Maths Set
- Scientific calculator



No phones or watches (digital and analogue)

Water (not squash) in a clear plastic bottle with any labels removed



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# What we expect from students



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- ✓ Subject specific guidance and topic lists available via Teams.
- ✓ Regular, planned revision
- ✓ Practice of exam questions
- ✓ Acting on teacher feedback
- ✓ Positive attitude and effort



Teams

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# What to expect from us



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**Phase 1**  
Week 1

## Setting the Standard

- Parent and Carer Information Evening – Monday 11<sup>th</sup> May

**Phase 2**  
Week 2

## Department Led Structured Revision

- Year 10 PR2 Data Released – Wednesday 13<sup>th</sup> May
- Year 10 Assembly on Aspiration and MTGs – w/b Monday 18<sup>th</sup> May

**Phase 3**  
Week 3-4

## Refine and Refocus

- Year 10 Academic Mentoring – Monday 18<sup>th</sup> – Friday 29<sup>th</sup> May
- Year 10 Assembly on Mock Logistics – Monday 1<sup>st</sup> June

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# Why Support at Home is so Important

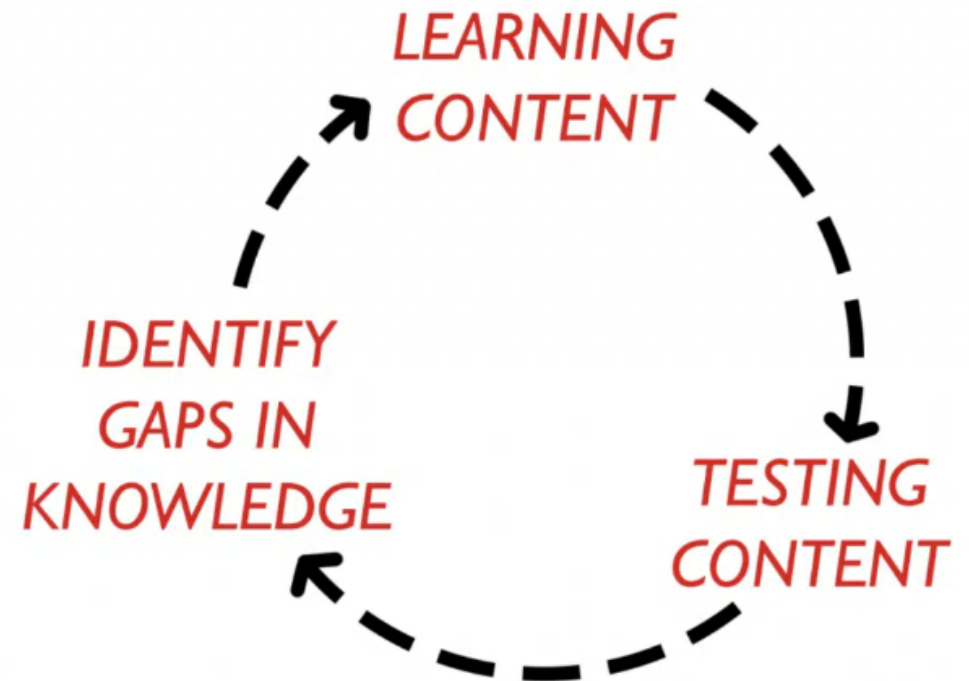


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Parental involvement is crucial for academic success and emotional well-being.

Encourages motivation, reduces stress, and fosters a positive study environment.

Supports developing independent learning skills and responsibility.



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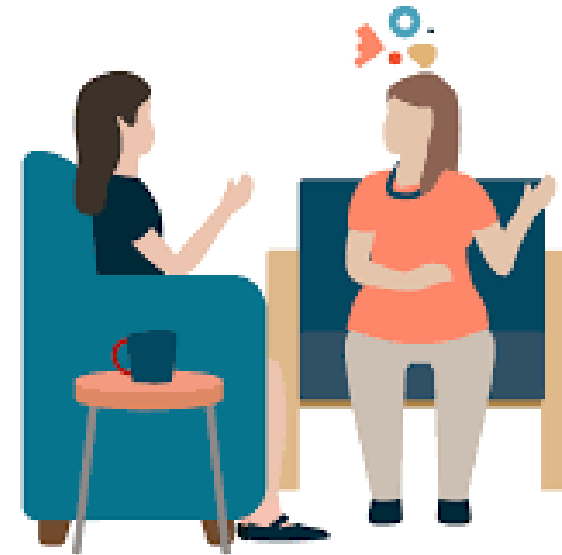
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# How Parents and Carers can Support



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- ✓ Quiet space to work
- ✓ Consistent routine
- ✓ Minimise distractions
- ✓ Ask about their revision
- ✓ Encourage explanation of topics
- ✓ Focus on effort, not just results



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# 1. Create a Dedicated Study Space



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- ✓ A quiet, well-lit study space is essential to help focus and reduce distractions.
- ✓ Keep materials like textbooks, revision guides, notebooks, pens and a computer handy.



**Practical Tip:** Let your child personalise the study space so they feel comfortable and motivated.



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# 2. Develop a Revision Timetable



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- ✓ Help your child create a realistic, balanced revision timetable that includes all subjects.
- ✓ Revision should be balanced with relaxation and downtime to avoid burnout.
- ✓ Encourage breaks for hobbies, physical activity, or socialising to avoid revision fatigue.

**Practical Tip:** Set clear, achievable goals for each revision session (e.g., "revise two math chapters").

The image shows three overlapping planning tools:

- To do:** A simple list with a header 'To do' and a blank space for writing tasks.
- Weekly Grid:** A grid with days of the week (Mon-Sun) on the vertical axis and time slots (9-10, 10-11, 11-12, 12-1, 1-2, 2-3, 3-4, 4-5, 5-6) on the horizontal axis.
- Daily Timetable:** A grid with days of the week (Mon-Sun) on the vertical axis and time periods (AM, PM, EVE) on the horizontal axis. To the right of this grid is a large box labeled 'Topics to revise this week:'.

[Revision Timetable Maker / Study Planner](#)

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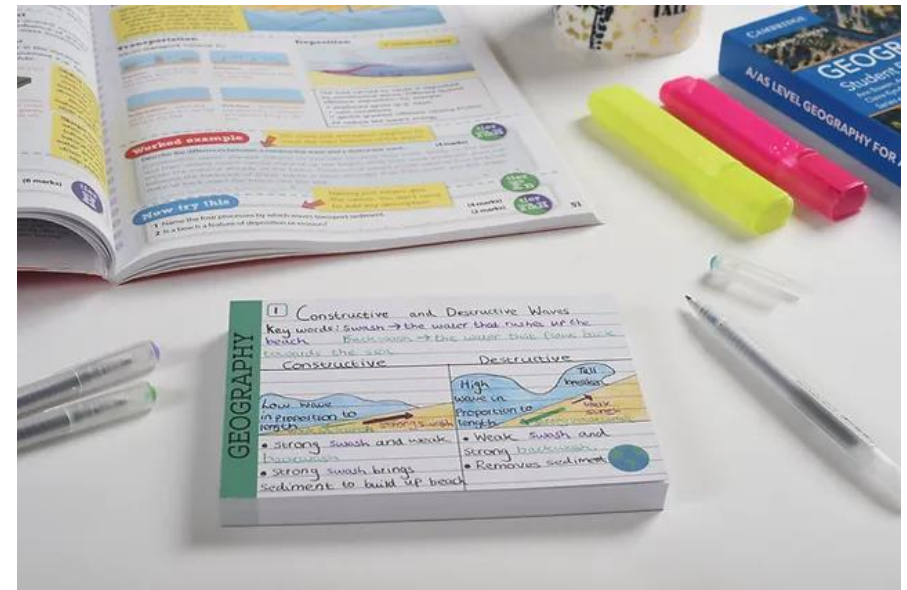
# 3. Encourage Active Learning Techniques



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- ✓ Active learning increases retention and understanding of material.
- ✓ Key techniques include summarising, using flashcards, making mind maps, and teaching others.

**Practical Tip:** Encourage your child to create their own flashcards, which help reinforce key points. Have them explain what they've learned to you or a sibling.



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# 4. Note-taking & Keywords

- ✓ Mind mapping helps visualize connections between concepts, making revision more effective.
- ✓ Encourage your child to summarize key points from each topic into concise notes.

**Practical Tip:** Encourage them to use colors, symbols, or diagrams in their notes to make them more engaging and memorable.



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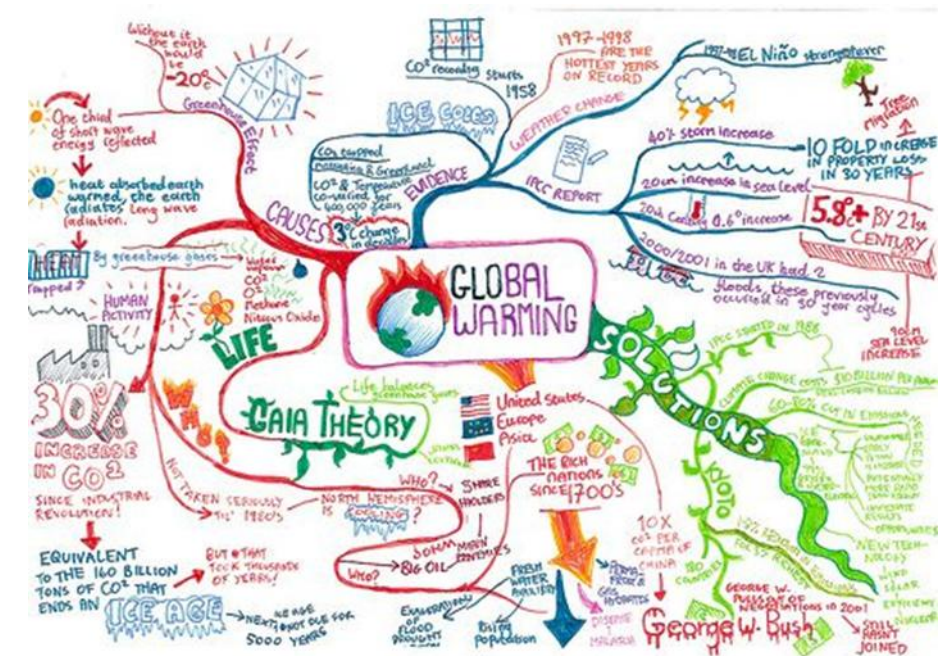


# 5. Mind Mapping



- ✓ Mind mapping helps visualize connections between concepts, making revision more effective.
- ✓ Encourage your child to summarize key points from each topic into concise notes.

**Practical Tip:** Encourage them to use colors, symbols, or diagrams in their notes to make them more engaging and memorable.



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# 6. Break Revision into Manageable Chunks

- ✓ Large amounts of information can be overwhelming.
- ✓ Breaking it down into smaller chunks makes it more digestible.
- ✓ The **Pomodoro** technique (25 minutes of study, followed by a 5-minute break) can boost productivity.

**Practical Tip:** Set a timer for study sessions and encourage your child to take regular breaks.

## THE **POMODORO** TECHNIQUE



1  
Decide on the Task That You Need to Do



2  
Set the Timer to 25 Minutes



3  
Work on the Task Until the Timer Rings



4  
Take a Short 5 Minute Break



5  
After 4 Cycles Take a 15-30 Minute Break

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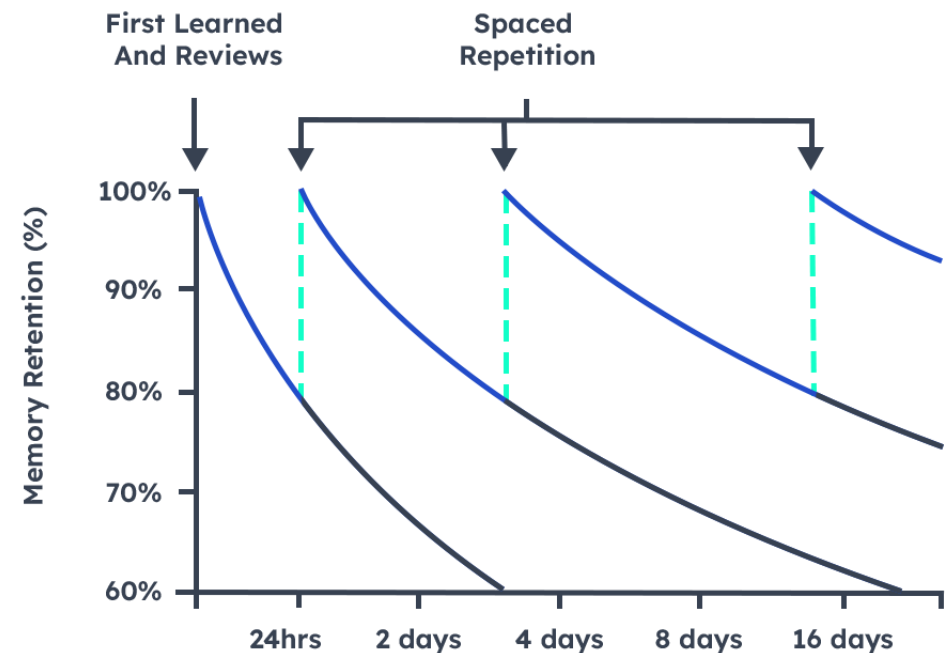


# 7. Spaced Repetition



- ✓ Spaced repetition involves revisiting topics at increasing intervals to improve long-term memory.
- ✓ This helps retain information better than cramming.

**Practical Tip:** Use apps like Quizlet, Sparks, or Tassomai that help students space out their review sessions.



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# 8. Teach Others



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- ✓ This involves explaining a concept in simple terms, as if teaching it to someone else.
- ✓ This forces the student to identify gaps in their knowledge.

**Practical Tip:** After your child studies a topic, ask them to explain it to you in their own words.



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# 9. Self-Testing

- ✓ Self-testing is one of the most effective ways to strengthen memory and recall.
- ✓ Encourage your child to test themselves regularly to improve their recall of information.
- ✓ Completing past exam papers also helps students familiarise themselves with question formats and time management.

**Practical Tip:** Have your child practice under timed conditions and review the answers together to identify areas for improvement.



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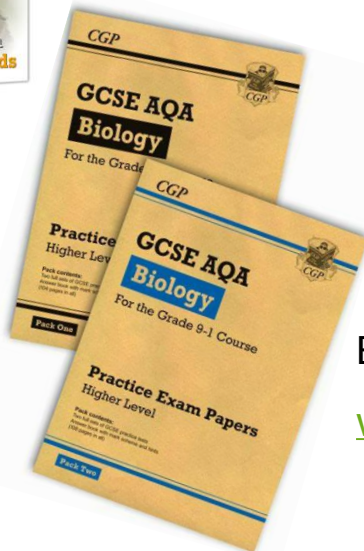
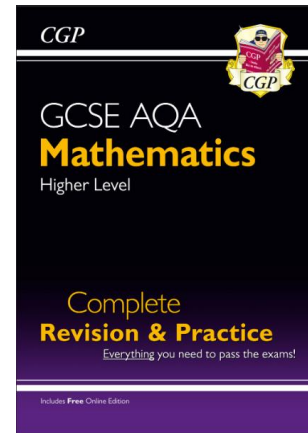
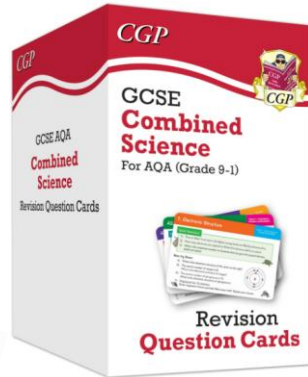
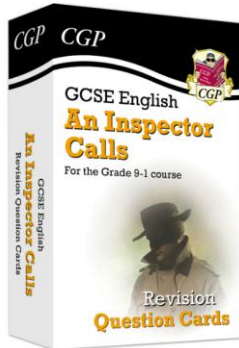


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# Additional Revision Resources



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Examples of free to use online resources:

[www.physicsandmathstutor.com](http://www.physicsandmathstutor.com)

[www.senecalearning.com](http://www.senecalearning.com)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.sparxmaths.uk](http://www.sparxmaths.uk)

[www.cognitoedu.org](http://www.cognitoedu.org)

[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

Examples of resources available to purchase:

[www.cgp.co.uk](http://www.cgp.co.uk)

Examples of specifications freely available to download:

[www.aqa.org.uk](http://www.aqa.org.uk)

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# English Language English Literature



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Year and Term	Content	Progress
Year 9, Terms 4 and 5	Worlds & Lives Poetry Anthology	
Year 9, Term 6	Unseen Poetry	
Year 10, Terms 1 and 2	A Christmas Carol	
Year 10, Terms 1 and 2	Spoken Language	
Year 10, Term 3	Language Paper Two	
Year 10, Terms 4 and 5	Macbeth	
Year 11, Terms 1 and 2	An Inspector Calls and Language Paper One	

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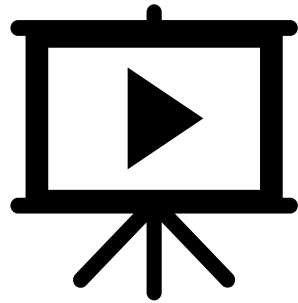
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# English Language English Literature



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Session  
6



**TASK**  
OF THE  DAY

RRR



Microsoft Teams

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# English Language English Literature

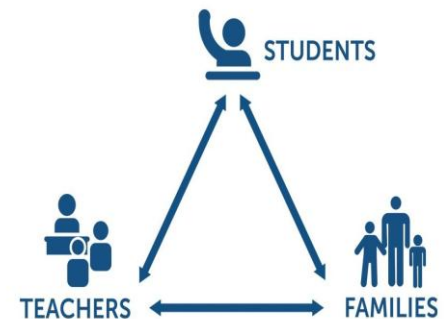


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- Encourage attendance to all 'power half-an-hour'  
Session 6s on a Monday
- Completion of the daily plan task at home, plus any additional work for teachers to peruse.
- Use of **SOME** online revision materials – Mr Bruff is always a good one, but please avoid Mr Everything English!
- Encourage as much attendance to lessons as possible - average of 13% 7+ in the last two academic years.
  - Talk to us and keep us in the loop.

- [RDowns@theferrers.org](mailto:RDowns@theferrers.org)

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# Mathematics



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## **What is studied?**

Two tiers Foundation (up to grade 5) and Higher (3-9)

Three papers paper 1 non calculator, paper 2 and paper 3 calculator.

Exam board AQA

Scheme of work completed by Christmas (foundation ) and Easter (higher)

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# Mathematics



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## **What is happening in school?**

Continuation of scheme of learning

Weekly past papers for homework

Review of homework revision based

Wednesday exam style questions (strive to 5) and (7+ exam questions)

Adapting teaching to fill gaps highlighted from above

Session 6 and morning intervention currently cover year 9 and 10 content

Sparxs revision

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# Mathematics



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## **What can you do as a parent?**

Extra sessions (intervention) – every Wednesday 3.00 to 3.30

Invitation only intervention registration (Tue/Wed)

Online revision Corbett Maths

Encourage attendance and punctuality to lessons

Any issues speak to your child's Maths teacher

Homework help

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# Mathematics



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## **Try to avoid the following.**

Do not use the phrase "I was never any good at maths"

Do not try and cram maths (little and often)

Do not buy a revision guide and just read it (practise questions)

Do not use AI to help create questions and answer (not in spec/incorrect answers/unknown methods)

Maths is a combination of confidence and practise

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# Mathematics



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*Hannah Kettle Maths*

**Sparx**



**Corbettmaths**

*Maths Genie*



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## Course Details

### AQA Triple Science

100% Exam. No coursework. 2 Science GCSEs

Six exams

- Paper 1
- Paper 2

### AQA Trilogy Science ( the most common)

100% Exam. No coursework. 2 Science GCSEs

Six examinations (1 hour **15** minutes each)

- Paper 1: "Year 10"
- Paper 2: "Year 11"

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# Science



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The Secrets of  
success in  
Science-  
revision and  
consolidation



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# Science



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The Secrets of  
success in  
Science-  
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consolidation

**During yr11 Extra sessions (intervention) –  
every Thursday 3.00 to 3.30**

**These are designed to compliment  
consolidation which takes place at home.**

**Two sessions :**

**A: Triple**

**B : Trilogy**

**Focus is on required experiments and key  
recall**

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# Science



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What will be on  
the exams ?

Biology		Chemistry		Physics	
4.1	Cell biology	5.1	Atomic structure and the periodic table	6.1	Energy
4.2	Organisation	5.2	Bonding, structure and the properties of matter	6.2	Electricity
4.3	Infection and response	5.3	Quantitative chemistry	6.3	Particle model of matter
4.4	Bioenergetics	5.4	Chemical changes	6.4	Atomic structure
		5.5	Energy changes		

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# Science

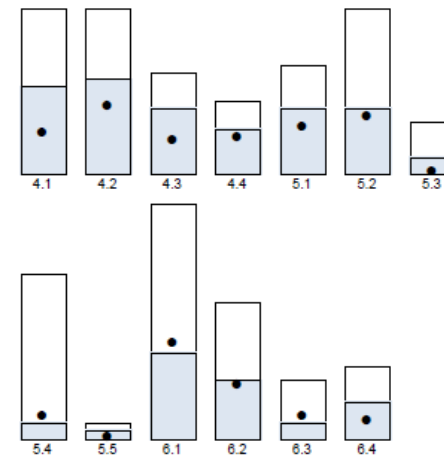


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What do  
students do  
with the results  
?

Trilogy Foundation Content

Strand	Marks available	Score	Class mean
4.1 Cell biology	23	12	9.0
4.2 Organisation	23	13	13.8
4.3 Infection and response	14	9	7.8
4.4 Bioenergetics	10	6	6.5
5.1 Atomic structure and the periodic table	15	9	9.0
5.2 Bonding, structure and the properties of matter	23	9	11.3
5.3 Quantitative chemistry	7	2	2.5
5.4 Chemical changes	23	2	5.5
5.5 Energy changes	2	1	.8
6.1 Energy	33	12	12.8
6.2 Electricity	19	8	9.8
6.3 Particle model of matter	8	2	4.5
6.4 Atomic structure	10	5	4.3



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# Science



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The Secrets of  
success in  
Science-  
revision and  
consolidation

B : A year 12 student who underperformed by two levels in the Christmas mock, who beat their target grade at GCSE.

Me : So what was the secret of your success?

B : "I watched all those videos you used in lessons and revised, do you know what, I think revision actually works"

Me : .....

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# Y10 Work Experience 29th June – 3rd July



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- ▶ Your child needs to log their placement on **Unifrog** – *it cannot go ahead otherwise.*
- ▶ All students have access to the website and have been shown how to do this during their PSHE lessons.
- ▶ A letter has been sent to parents/carers with details on how you can support your child with this process.
- ▶ The deadline for students to log their initial placement is **Friday 22nd May**.
- ▶ If a placement has **not** been arranged, students will complete a mixture of virtual work experience and support activities for the Year 6–7 transition days.
- ▶ Please speak to **Mrs Bakewell-Voss** if you experience any issues with logging the placement, or if you struggle to find a placement.



# The Fe School

The Prom

JUNE 2027



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# Your options after year 11



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# Local Offers



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## SIXTH FORM

 Northampton College



 BEDFORD COLLEGE  
Part of The Bedford College Group

Moulton   
COLLEGE

 Starting Off  
Finding and training future stars

 Apprenticeships

 TRESHAM COLLEGE  
Part of The Bedford College Group



# The Ferrers Sixth Form



Open  
Evening  
Thursday 12<sup>th</sup>  
November  
5.30-7.30pm

## The Benefits of the Sixth Form:

- ▶ Every student is well-known and catered for
- ▶ Smaller group/class sizes
- ▶ Bespoke provision
- ▶ A course-offer to suit the needs of each cohort
- ▶ The ability to respond to the needs and requirements of every student
- ▶ A Sixth Form that listens - you can help to shape and influence
- ▶ Innovative approach to developing you educationally - DLT





# The Ferrers Sixth Form

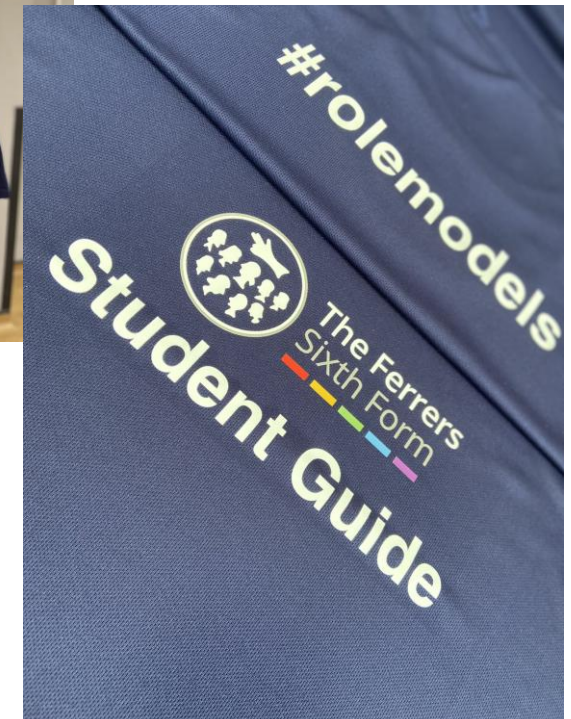


C.L.A.S.S.

**C**ommunity  
**L**eadership  
**A**gency  
**S**ervice  
**S**upport



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Sixth Form





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# #Class of 2027

THE HARDER  
YOU WORK  
THE Luckier  
YOU GET



Nothing is impossible.  
The word itself says  
'I'm Possible'.

– Audrey  
Hepburn